

**Pine Grove Elementary
Community School Progress Summary 2020-2021
Principal Diane Richmond**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Every Pine Grove Elementary student will respect diversity, feel valued and connected to school, and achieve excellence in academics and character by participating in responsive and engaging learning experiences that promote 21st century skills.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s): Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).</p> <p>Time on task will reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.</p>	<p>Action Step(s): Feedback, aligned with <i>The Elements of Effective Teaching and Learning High Leverage Strategies and Use of the Equity Lens</i>, will be provided to teachers through informal and formal observations, and during team planning sessions.</p> <p>The ILT and AVID Site Team will facilitate differentiated professional development and peer coaching to ensure all teachers are providing cognitively challenging, rigorous instruction for all student groups.</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s): Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).</p> <p>Time on task will reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.</p>	<p>Action Step(s): Feedback, aligned with <i>The Elements of Effective Teaching and Learning High Leverage Strategies and Use of the Equity Lens</i>, will be provided to teachers through informal and formal observations, and during team planning sessions.</p> <p>The ILT and AVID Site Team will facilitate differentiated professional development and peer coaching to ensure all teachers are providing cognitively challenging, rigorous instruction for all student groups.</p>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	

Safe and Secure Environment	Culture
<p>Action Step(s): Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</p> <p>Teachers will explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.</p>	<p>Action Step(s): Opportunities for increased student leadership roles, including student focus groups, will be facilitated to increase students' sense of belonging.</p> <p>The ILT will provide books, develop discussion questions, and ensure that the richness and complexity of texts read aloud are regularly available to every student, and that community is built by reading and listening to texts as a learning community through a schoolwide book a day program using literature that reflects the student population.</p>